


|                |  |
|----------------|--|
| <b>FINGERS</b> |  |
| <b>HEART</b>   |  |
| <b>EYES</b>    |  |
| <b>HEAD</b>    |  |
| <b>EARS</b>    |  |

Over to you

Express yourself about the following questions:

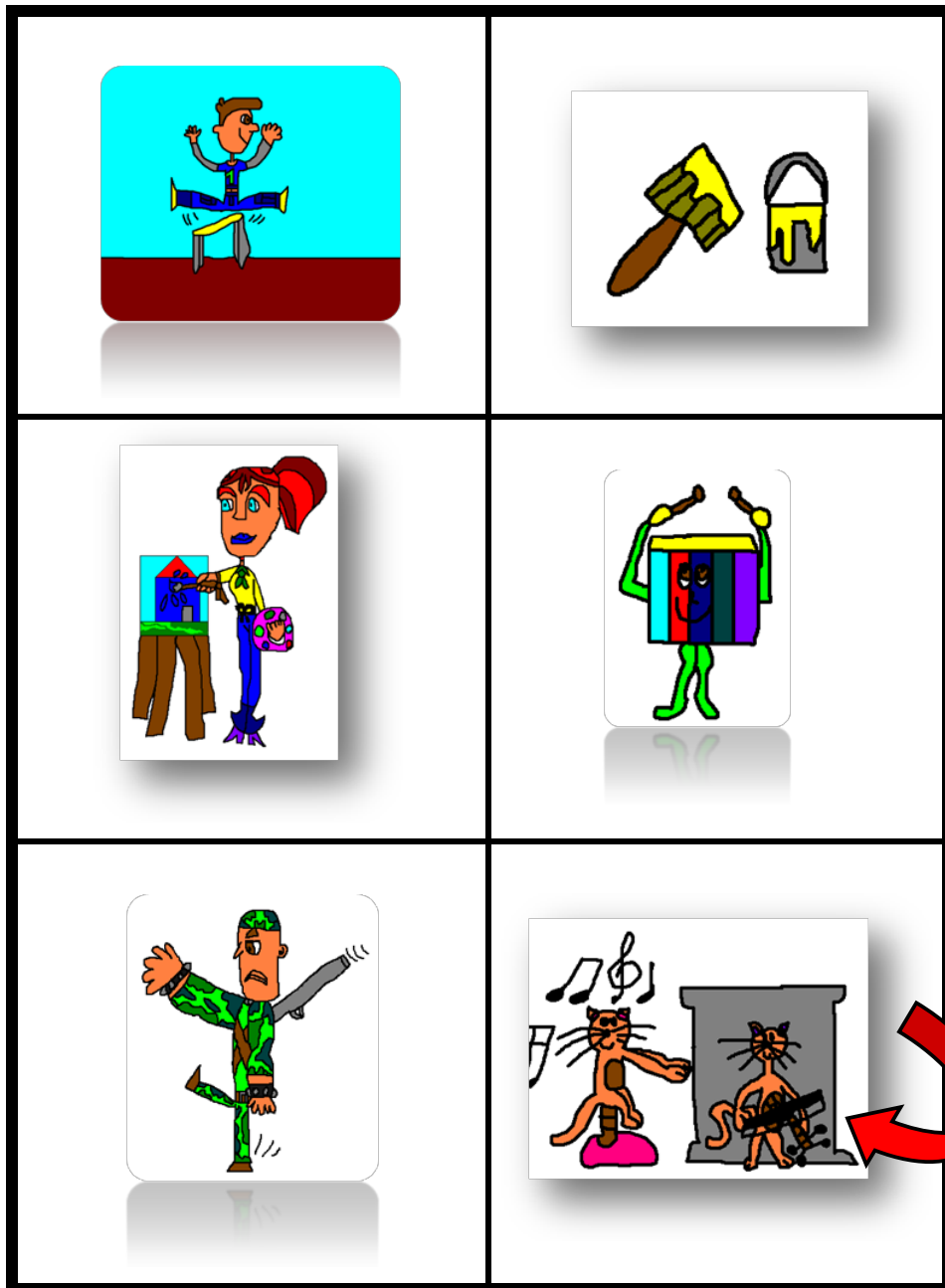
- ❖ Why is music of all kinds capable of stirring our emotions?
- ❖ Why do people like making music together?
- ❖ Why should music be important to us?
- ❖ What kinds of feelings can music stir in us?



**DICTIONARY WORK:** Do special work on **IDIOMS** formed with words related to art:

- Three idioms can be formed by combining one picture from the left column with one picture from the right column. Explain the meaning of each resulting combination:

*In-class and out-of-class course materials*



➤ Find out the meaning of the following idioms related to words connected to painting and music:

- **To be green with envy**

*In-class and out-of-class course materials*

- **To have/get sth. down to a fine art**
- **He who pays the piper calls the tune**
  - **To face the music**
  - **To do sth. with flying colors**
  - **To touch/strike a chord with sb.**
- **To show one's true colors/ to see sb. in their true colors**
  - **To be preaching to the converted/the choir**
    - **To be in the red**
    - **To blow one's own horn**
    - **To be in the black**
  - **To nail one's colors to the mast**
- **Something is music to one's ears**
  - **To be like watching paint dry**
    - **To be tickled pink**
    - **Out of the blue**
  - **To play second fiddle (to sb.)**
    - **As clear as a bell**
  - **To strike the wrong note**
    - **It takes two to tango**
      - **Whistle for it**