

The capacity for language is **(12)**..... human. More studies in the future may prove that the **(13)**..... system of the deaf is the **(14)**..... equivalent of speech. If so, the old theory that only the **(15)**..... word is language will have to be changed. The whole concept of human **(16)**..... will have a very new and different meaning.

Source: The previous passage has been adapted from Smith, L. and N. Mare (2011). *Issues for Today*. Boston: Heinle.

- ◆ Fill in the gaps in the following text with words you learned in the section “The Power of Language.” In each case, the first letter has been provided for you:

There are many phenomena which attest to the (1) **u**..... power of language. The fact that emerging communities may (2) **e**..... a dialect or a language in order to communicate their personal experiences or to transmit certain facts and ideas that make up their (3) **d**..... cultural identity is a clear example of how it is the (4) **i**..... of language that can empower individuals to (5) **f**..... binding ties with other individuals or communities. Language naturally provides the means to (6) **a**..... ideas and thoughts, and without this tool, individuals and communities would be (7) **v**....., thus, your (8) **c**..... of a certain language or dialect will give you the chance of speaking your mind. The power of language goes beyond communication into the social arena: it shapes your sense of (9) **s**..... and, in purely social terms, at times you may even be (10) **i**..... perceived as someone you are not or even left out of a group if you fail to deploy (11) **s**..... language skills.

- ◆ Complete the following text using collocation sets made up of two lexical items taken from the text “Vanishing Voices: Aka, The Respect of Mucrow.” The first letter is provided for easier recognition.

Every language provides a unique cultural and social framework for the world as we know it; in fact, we see the world through the **l**..... **g**..... of the language we learned as children. Language is thus preserved and **p**..... **d**..... from one generation to the following as a precious cultural treasure. The analogy that binds the environment and languages together is quite revealing in this respect: in parallel to diverse areas and unique natural places,

linguists have identified a host of **l**..... **h**....., which makes it imperative for us to try and preserve the **l**..... **d**..... or richness of many of the languages on the brink of extinction. This richness should also be further looked into as the importance of language variety remains a **b**..... **h**..... in linguistics, namely an area that has not been explored in depth. Today's obsession with technological knowledge and the acquisition of a lingua franca should not undermine the **l**.....**l**..... which is totally essential to remain functional in our own **m**..... **t**..... Furthermore, we should aspire to become proficient in those areas in which our first language excels, as may be the case of an **e**..... **v**..... which will furbish us with names and references to that unique, highly rich outlook on the world our language provides.

- ◆ Read the following sentence and infer the meaning of the underlined phrasal verb. Provide a definition in the space provided below:

## LOOK

❖ *I used to think there wasn't much more to Canadian Literature than Margaret Atwood, but I already learnt we should not **look down on** CanLit as if we were more important or better. When I went to study in Montreal and I began to tackle my required readings, I realized my Canadian colleagues were unequivocally correct in their rejection of Americanness: Canadians are quietly and deservedly smug about their rich and distinctive culture, which includes a distinguished literary canon.*

**Definition:**

.....  
 .....  
 .....