



**VOCABULARY WORK:** Exploring words to express conformity and non-conformity.

ORGANISE THE VARIOUS LEXICAL ITEMS IN THESE BOXES AND TEXTS AND STUDY THEM IN CONNEXION TO THEIR SYNONYMS AND ANTONYMS. YOU MAY WANT TO CREATE AN INFOGRAPHIC AS THE EXAMPLE IN THE “DEVELOP” SECTION OF THIS STRATEGY, A SEMANTIC MAP, OR YOU MAY GATHER THE SYNONYMS AND ANTONYMS AND GROUP THEM BY HAND FOR STUDYING.

AGAINST	TO	WITH	FROM
<ul style="list-style-type: none"> <li>• TO REBEL</li> <li>• TO DISCRIMINATE</li> </ul>	<ul style="list-style-type: none"> <li>• TO CONFORM</li> <li>• TO SUBSCRIBE</li> <li>• TO ADHERE</li> <li>• TO STICK</li> <li>• TO CONSENT</li> <li>• TO ASSENT</li> </ul>	<ul style="list-style-type: none"> <li>• TO CONCUR</li> <li>• TO COMPLY</li> <li>• TO CHIME (IN)</li> <li>• TO FALL IN</li> <li>• TO FALL OUT</li> </ul>	<ul style="list-style-type: none"> <li>• TO BREAK AWAY</li> <li>• TO DISSENT</li> <li>• TO DEVIATE</li> </ul>

➤ Answer the following questions as completely as you can:

- When would you say that someone **fits the pattern**?
- In what circumstances would people refuse **to do as others do**?
- What do people do when they **defy** an authority or system?
- If someone **transgresses** accepted social norms in your country, how would this behaviour be evident?
- What are the implications of **segregating** someone or an entire group?
- What can **be contravened**? **Excluded**? **Opposed**? **Infringed**?
- If someone is **given the cold shoulder**, what is it that they are not given?
- What kind of people **go with the crowd/flow**?
- Why would someone decide **to follow the herd**?
- What kind of circumstances would cause someone **to get in(to) line/fall in(to) line**?
- In what circumstances would someone **be brought in(to) line**?
- What might prompt an individual **to stay/retire/crawl in(to) their shell**?
- If a person **goes their way**, what do they tend to do?
- Do you ever **go it alone**? **Stand aloof**? **Keep yourself to**

yourself?

- Explain the differences in meaning and/or connotation:
  - **A misfit, an outcast and a castaway**
  - **Lonely and solitary**
  - **Bizarre, odd, and weird**
  - **To rebel and to revolt**
  
- Describe the behaviour of a person who might be considered ...
  - **a lone wolf**
  - **a freak**
  - **a pariah**
  - **a crank**
  - **a reactionary**
  - **a square peg in a round hole**
  - **an outsider**
  - **a queer fish**
  
- Classify the following adjectives into two groups: those which have a positive or neutral connotation and those which are more negatively charged:
 

<ul style="list-style-type: none"> <li>▪ <b>adherent</b></li> <li>▪ <b>conformist</b></li> <li>▪ <b>rebellious</b></li> <li>▪ <b>unconventional</b></li> <li>▪ <b>anarchistic</b></li> <li>▪ <b>yielding</b></li> <li>▪ <b>maladjusted</b></li> <li>▪ <b>submissive</b></li> <li>▪ <b>dissident</b></li> <li>▪ <b>seditions</b></li> <li>▪ <b>manageable</b></li> </ul>	<ul style="list-style-type: none"> <li>▪ <b>eccentric</b></li> <li>▪ <b>deviant</b></li> <li>▪ <b>individualistic</b></li> <li>▪ <b>reactionary</b></li> <li>▪ <b>docile</b></li> <li>▪ <b>transgressive</b></li> <li>▪ <b>meek</b></li> <li>▪ <b>maladjusted</b></li> <li>▪ <b>compliant</b></li> <li>▪ <b>independent-minded</b></li> </ul>
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- Now choose six items and work with a specialized dictionary so as to find at least two different collocates for each. Then get into small groups and share your findings.