

The following Webquest includes an exercise on page 3 which has a focus on the discovery of the meaning of new words by looking them up online, and it also integrates the use of a vocabulary log as a complementary strategy.



CRITICAL THINKING THROUGH A MINI-WEBQUEST: A webquest is a research activity that requires learners to collect information about a subject using the Web. A mini-webquest is one that uses ONE major site, as opposed to several, but as the site contains multiple links, you will have the opportunity to use a variety of resources as you explore that one site. Poetry is a sphere of human expression that feeds on the magic of the power of language. You will be provided with a link to access an initial website which reviews a book about poet Pablo Neruda's life and art. Through the site's hypertextual links, you are expected to resolve the problems and complete the tasks that follow:

<https://www.brainpickings.org/2014/11/04/pablo-neruda-poet-of-the-people-book/>

TASK 1: Decide to what extent the following pictures are relevant to an understanding of Neruda's early awakening to the importance of a poet's mission. Then write a short paragraph interpreting the symbolism of the story in which such images are embedded.





A series of ten horizontal dashed lines for handwriting practice, spanning the width of the page.

TASK 2: As you explore the site, build up a Vocabulary Log so as to capitalize on the richness of the website to enhance your lexicon with words and expressions related to language and, particularly, to its emotional power.

VOCABULARY LOG

CLUES TO YOUR SEARCH	WORDS AND EXPRESSIONS FOUND
An expression that would enable you to say that an experience or an emotion <i>has pushed back the limits of your being</i>	
Elegance (or another characteristic) which <i>cannot be compared to any other because of its superiority</i>	
A verb which could collocate with the phrase “a deep truth”	
To confess or explain something with <i>the capacity to understand it in retrospect</i>	
<i>Different levels</i> of such things as meaning or misunderstanding	
A verb that collocates with anecdote and which means “tell” or “recount”	
Word for <i>a reciprocal influence</i> , which could be used to complete the expression: “a delicateof giving and receiving	
A phrasal verb which means “to record in the form of writing” (such objects as results, findings, ideas)	
An adjective that can qualify the word “reading” with the meaning of “enchanting” or “mesmerizing”	
An verb that could be a replacement for “praise” in “praise the value of a book”	
A word which could complete the following sentence: “Literature the basic magic of what things look like through someone else’s point of view”	
An expression that means that a book <i>can act as a compass in helping us orient ourselves internally</i>	
A phrase applicable to a person to declare that <i>he or she is so talented or famous as to be a symbol of creativity</i>	

TASK 4. Watch *The School of Life* animated essay “What is Literature for?” and write out sentences of your own explaining at least two examples of the uses listed on the left of the chart below:

USES OF LITERATURE	YOUR SENTENCES
IT SAVES YOU TIME	
IT MAKES YOU NICER	
IT'S A CURE FOR LONELINESS	
IT PREPARES YOU FOR FAILURE	

TASK 5: Comment on your personal response to Neruda’s “Ode to the Book.” You might find some of the following lexical items useful to write your report:

exuberant vibrant celebration

heartening assurance sweet reminder

insight the joy of reading



TASK 6: Collect interesting thoughts related to the following people. Be ready to justify the items in your collection:

a. Franz Kafka

b. Jeanette Winterson

c. Robert Henri

d. Alain De Botton

