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| <b>*</b> | Form meaningful sentences with the following key ideas. Add any necessary words and put the verbs in their correct forms: |
|----------|---------------------------------------------------------------------------------------------------------------------------|
| a)       | He /pretend /deaf / fear /guests /ask /questions.                                                                         |
| b)       | I/ dread/ speak/ public/ that/ I/ begin/ shake/ tremble.                                                                  |
| c)       | I/ shudder/ think/ amount/ money/ pay/ so/ repair/ roof.                                                                  |
| d)       | Fill/ awe/ gaze/ ruins/ ancient/ temple.                                                                                  |
| e)       | Situation /overwhelm /[connector]/he/give [phrasal]/ fears/pressures/ authorities                                         |
| f)       | Therapies/ help/ tough (v) /fear/ [connector]/ steady(v) / sb / face / unbridled                                          |
|          |                                                                                                                           |

- ◆ Each of the following statements contains a pair of underlined words. Decide which is the correct option. Identify the sentences in which both options are possible:
- a) A sudden gust of inflation made the prices soar/skyrocket and the subsidies for the publishing industry plummet. As a result, editors' and proofreaders' salaries froze.
- b) Unless there's an unpopular spike/skyrocket in tax revenues, chopping the federal deficit will mean having to cut back on

services people like and count on.

- c) There are 39,000 wild horses on the range, they reproduce at 22 percent a year, and Congress wants people to keep horses as pets. However, the economy is such that with the price of hay, the **spike/soar** in fuel prices, and **shrinking/withering** budgets, the problem of wild horses is difficult to solve.
- **d)** To try to **soar/boost** their appeal, some adult club dancers have embraced Facebook, Twitter and other social media, a move that appears to be paying off. The strategy is to entice customers to stay connected and return to the club on the next business trip.
- **e)** For much of the 1990s, the country rode the crest of a wave of economic prosperity that caused both domestic living standards and national pride to **boost/soar**.
- f) Listen to the symphony, get lost in the feelings evoked by those sublime flutes and cellos, and just let your imagination spike/soar.
- been claimed to **boost/skyrocket** immunity and aid digestion. Because it has less sugar than the average yogurt, you may want to add a drizzle of honey for sweetness, or a bit of maple syrup so it won't make your child's blood sugar-and energy level-spike/boost and then crash soon after.
- **h)** In the short term, climatic change will destroy agriculture in regions which are becoming too dry to support crops, thus causing food prices to **skyrocket/spike**.
- i) The computer company lets customers customize their own computers on their website. Buyers select how much memory and disk space they desire and the resulting computer is manufactured and shipped to them. The approach has helped the computer company see <a href="mailto:skyrocket/boosting">skyrocket/boosting</a> growth in their profits.
- ♦ What is the difference in meaning between the items in the following pairs?
  - o Pandemic/epidemic
  - o Perilous/hazardous
  - Treatment/treatise
  - To mushroom/ to subdue
  - O To get goose flesh/to chill the spine