These two pages from the printed out booklet on The Human Mind and the Body are a remix and mashup of two original activities in that material. The page references have been kept in case you want to have a look at the tasks in their original context. The first task involves the strategy of meaning matching within the broader skill of listening comprehension, and the sub-skill of listening for specific information. The second task is a pre-reading activity that requires you to discover the meaning of some new words you will encounter in the text and to match them to a given set of meanings which has been provided in advance.

NTENSIVE LISTENING AND FOCUS ON LANGUAGE: Listening for specific items. Write the words/expressions used during the program, which match these definitions:

- unreasonable, unlikely to happen
- it started suddenly and struck hard
- appear unexpectedly
- specify; pinpoint

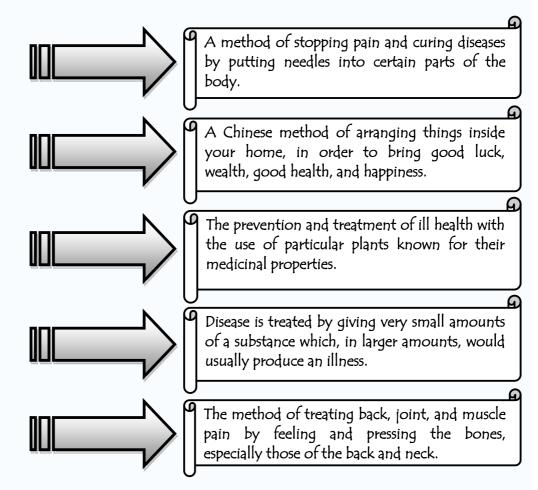
- out of proportion to stat.
 trigger; cause
 fully developed; having all the characteristics of a specific.
- to gather/pluck up (courage)
- IND AND[®]THE • to be consistently present in (almost) all the members of family



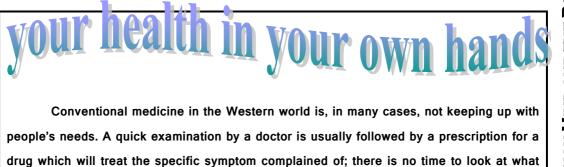
WRITING TASK: Expanding basic notions with the help of \vec{z} information contained in diagrams and other visual and verbal clues. The notion of "fight-or-flight-response" has been mentioned in the previous material. Write a paragraph Completing your understanding of the Concept HHE

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PRE-READING ACTIVITY: Understanding definitions. Try to think of the word to which each of the following definitions might apply:



READING TASK: Transferring essential information to a flowchart. Read the following article so as to obtain the information which will allow you to complete the table that follows:



might have caused it or any other symptoms that might have caused it or any other

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